



Teaching is the Core: Assessment Audit Summary and Action Plan

∞ District Information ∞

District: Parishville-Hopkinton Central School District	Report Date: March 6, 2015
Summary prepared by: SLLBOCES TitC Team	Audit Dates: January 28, 2015 March 5, 2015
District Assessment Audit Team: Darin Saiff, Brooke Reid, Bob Stewart, Liz Belt	

∞ Assessment Audit Summary ∞

<i>Total number of assessments on initial SLO plan</i>	56	<i>Total number of assessments audited for the purpose of SLO's</i>			
<i>Number of SLO assessments that have been/district will...</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>	<i>Remove</i>	
	24			32	
<i>Total number of assessments on initial LLO plan</i>	47	<i>Total number of assessments audited for the purpose of LLO's</i>			
<i>Number of LLO assessments that have been/district will...</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>	<i>Remove</i>	
	24			23	
<i>Total number of assessments on initial AIS/Rtl plan</i>	58	<i>Total number of assessments audited for the purpose of AIS/Rtl</i>			25
<i>Number of AIS/Rtl assessments that have been/district will...</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>	<i>Remove</i>	
	47		5	6	
<i>Total number of assessments on initial DDI plan</i>	48	<i>Total number of assessments audited for the purpose of DDI</i>			5
<i>Number of DDI assessments that have been/district will...</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>	<i>Remove</i>	
	48				

∞ Parent Engagement Program ∞

Parents will be able to review the use of assessment data, goals of Teaching is the Core, district action and professional development plans

<input checked="" type="checkbox"/> District Webpage	<input checked="" type="checkbox"/> District Newsletters	<input type="checkbox"/> Parent/Teacher Meetings
<input type="checkbox"/> Other:		



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∞ Action Plan ∞

#	Action	Timeline
1	<i>In efforts to be more transparent, Parishville-Hopkinton Central School District will communicate to the stakeholders that an assessment audit took place in January and February of 2015 which has resulted in a reduction in testing redundancy and the overall number of assessments which students must take. Stakeholders can view the summary on the district website and via newsletter.</i>	<i>Spring 2015</i>
2	<i>As a result of the audit, professional development will focus on reviewing the Teaching is the Core adapted rubric with the faculty and in training them in the use of the related checklist as a self-reflective tool in developing assessments.</i>	<i>Spring 2015 School year 2015-2016</i>
3	<i>Some faculty members will attend professional development on creating strong multiple-choice and short answer assessment questions and then turn-key that information to the remainder of the faculty as part of the district's ongoing initiative towards building more valid and aligned assessments.</i>	<i>Spring 2015 Summer 2015</i>
4	<i>Professional development and instructional rounds will address strategies, shifts and protocols to be used by teachers in all content areas in an effort to support the school-wide measure.</i>	<i>Spring 2015 Summer 2015 School year 2015-2016</i>
5	<i>Star assessments will continue to be used at the K-8 level for benchmarks, student reports and growth measure. However, based on the data from the assessment audit, the district will be conducting a search for a vendor that will more closely match the needs of the students and that is more closely aligned to the common core standards.</i>	<i>Spring 2015</i>